

ROSS VALLEY SCHOOL DISTRICT

PHYSICAL EDUCATION (PE) SPECIALIST

SUPERVISION EXERCISED AND RECEIVED

Under the general supervision of the site administrator and classroom teacher.

EXAMPLE OF DUTIES AND RESPONSIBILITIES

- Oversees and supervises students during PE class and recess activities.
- Orders, maintains, and develops a variety of instructional equipment and supplies for use in physical education classes.
- Analyzes, demonstrates, and explains basic skills, knowledge, and strategies in formal sports, games, rhythm, and fundamentals of body movement, including a balance of games, dance, and educational gymnastics, resulting in enhanced skills.
- Focuses the program on the goals of physical activity, cardio-vascular and physical fitness and wellness, movement skills and knowledge, social development and interaction, self-image, self-realization, self-confidence and individual excellence.
- Sets up PE equipment necessary for daily activities and event; assures appropriate equipment is used in a safe manner. Maintains surveillance over school-owned physical education equipment to prevent loss or abuse; makes minor adjustments and requests repairs for equipment as required.
- Provides instructional support by explaining and reinforcing game rules; modifies rules as appropriate to ensure participation and safety is maintained.
- Establishes and maintains standards of pupil behavior needed to achieve an atmosphere conducive to learning and an orderly environment.
- Assists classroom teachers in evaluation of pupils' growth and performance for progress reports and report cards.
- Provides and implements unit plans and daily lesson plans in alignment with State standards (and utilizes district developed curriculum, as available, based on Dynamic Physical Education for Elementary School Children by Robert P. Pangrazi based on National Standards for Physical Education).
- Conducts Physical Fitness testing as required by State requirements.
- Participates in appropriate staff development.
- Performs other related duties as assigned.

MINIMUM REQUIREMENTS

Knowledge of:

- General concepts of child growth and development and child behavior characteristics.
- Techniques used in controlling and motivating students.
- Routine purposes and goals of public education.
- Specific subject area content as required in job assignments.

PHYSICAL EDUCATION (PE) SPECIALIST

Ability to:

- Assume responsibility for supervision students
- Learn and utilize basic methods and procedures to be followed in instructional settings.
- Understand and carry out oral and written instructions.
- Maintain cooperative working relationships with students, staff, parents, and the community.

EDUCATION

High School graduate or the equivalent.

EXPERIENCE:

Some paid or volunteer experience working with children in an educational or child care setting or any combination of training and experience that could likely provide the desired knowledge and abilities.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to stand; walk; use hands to finger, handle, or feel objects, tools, or controls; reach with hands and arms; and taste or smell.

The employee must occasionally lift and/or move up to 40 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, and depth perception.

WORK ENVIRONMENT

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee regularly works in outside weather conditions and is regularly exposed to airborne particles, grasses and seasonal exposure to pollens.

Board Approved: June 24, 2014